



## Second Grade Summer Activities

Dear First Grade Parents,

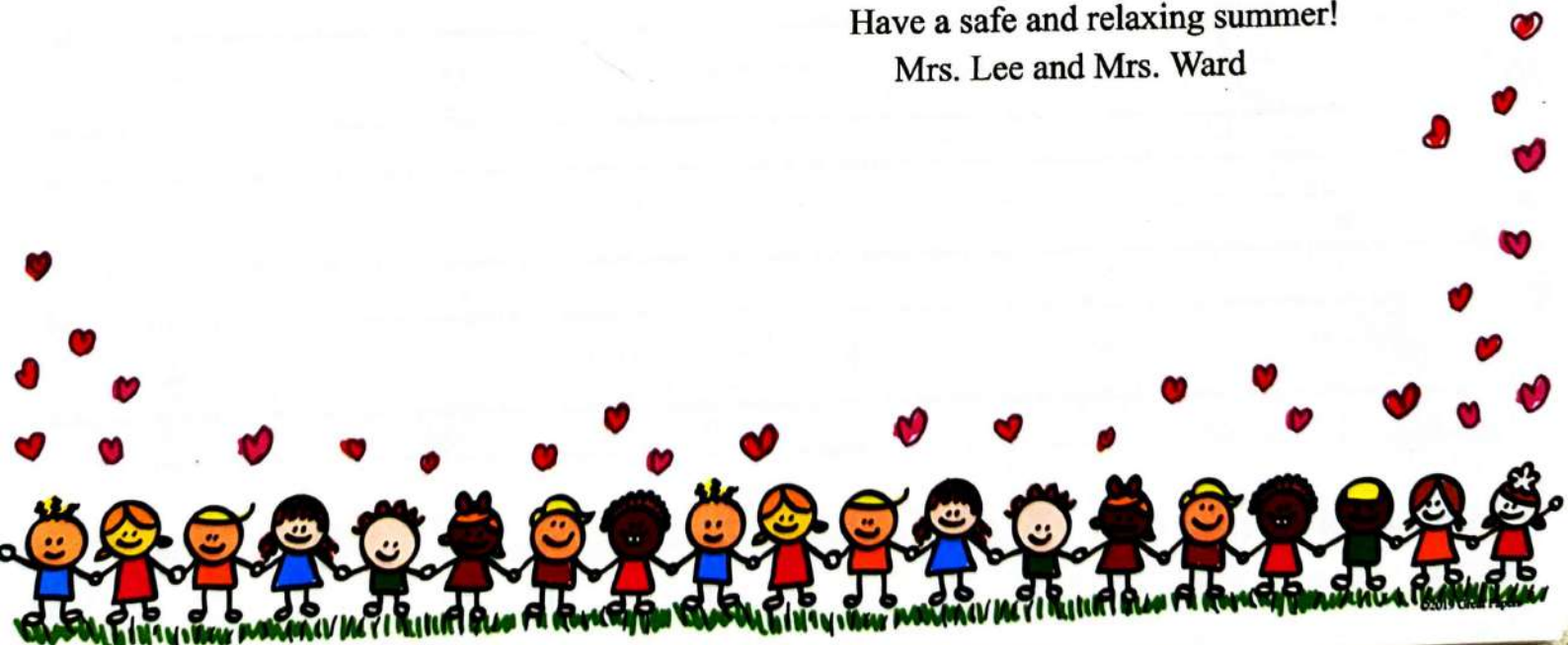
Congratulations! You are now the parents of a second grader! Your child has learned many new concepts in first grade and we feel they are well prepared for second grade. Summer is a time for children to relax and recharge. However, we also want to keep their brains sharp. Attached you will find a variety of activities to help review and practice various skills, and to prepare your child for the upcoming school year. Students should complete the packet as independently as possible. We recommend that parents help their children pace themselves throughout the summer in regards to completing the summer packet.

Over the summer we encourage your child to read on a regular basis. Many public libraries offer summer reading programs that include incentives. Children benefit from daily independent reading, as well as hearing others read to them. It is equally important to practice math skills over the summer. One way is to use flash cards to practice addition and subtraction facts to 20.

**Students who return their completed packet by the end of the first week of school in August will receive a Free Dress Day on the first Friday of the school year (Aug. 12).**

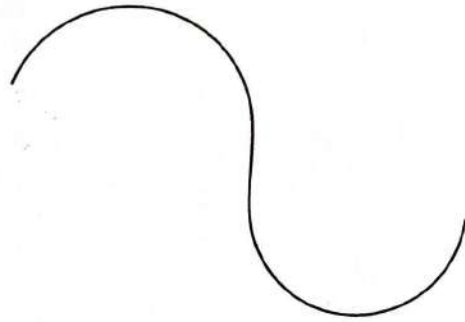
Have a safe and relaxing summer!

Mrs. Lee and Mrs. Ward



# FINISH THE PICTURE

use your imagination to turn this line into a masterpiece!  
write about your picture!

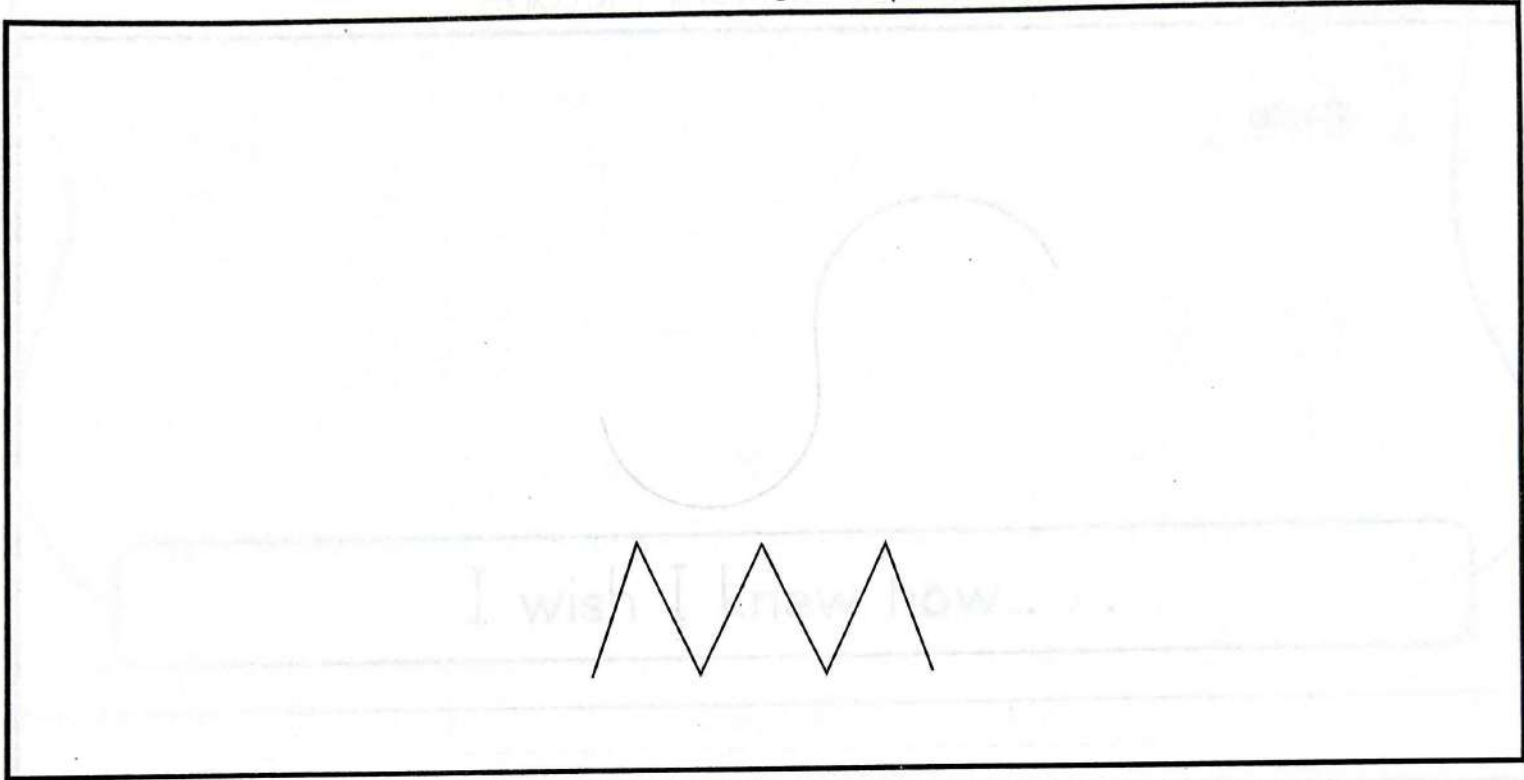


I wish I knew how ...

Name :

# FINISH THE PICTURE

use your imagination to turn this line into a masterpiece!  
write about your picture!



Name: \_\_\_\_\_

Name \_\_\_\_\_



I wish I knew how . . .

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_



I wish animals would . . .

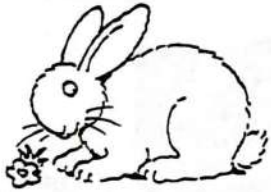
Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

Date \_\_\_\_\_

Book Title \_\_\_\_\_

Level 2



# My Favorite Part

My favorite part of the book is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



I like this part because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In the box, draw a picture of your favorite part.

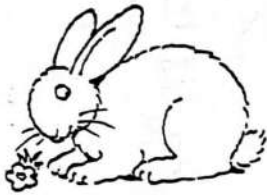
3. How many stars are on the flag? \_\_\_\_\_ What do they stand for? \_\_\_\_\_

4. Why do people hang flags on their homes on Flag Day? \_\_\_\_\_

5. Would you like to be a flag? \_\_\_\_\_

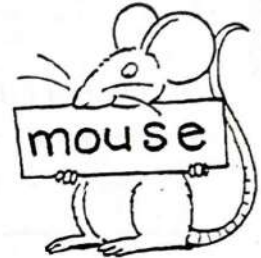
Name \_\_\_\_\_ Date \_\_\_\_\_

Book Title \_\_\_\_\_



# Rhyme Time

Look in your book for 4 words that you can rhyme with other words. Write the words on the left. Write the rhyming words on the right. In the boxes, draw a picture for each word.

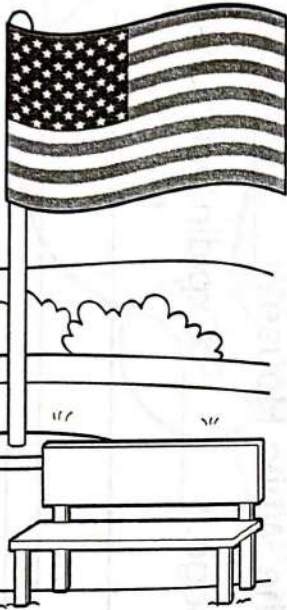


Words From Book	Words That Rhyme
1.  <hr/>	  <hr/>
2.  <hr/>	  <hr/>
3.  <hr/>	  <hr/>
4.  <hr/>	  <hr/>



# The American Flag

Read.



## Red, White, and Blue

The most well-known symbol of the United States is its flag. Some people call the United States flag the Stars and Stripes. Other people call it Old Glory or the Red, White, and Blue.

The flag has always been red, white, and blue. The first flag was made more than 200 years ago. It had 13 stars and 13 stripes. Today our flag has 13 stripes and 50 stars. Each stripe stands for one of the first colonies in America. Each star stands for one of the states. The flag has its own holiday. Flag Day is on June 14. On Flag Day, people hang flags on their homes and stores. Some places have parades to honor the flag.

Write.

1. Write two names people have for the United States flag. \_\_\_\_\_

\_\_\_\_\_

2. What color is the flag? \_\_\_\_\_

3. How many stars are on the flag? \_\_\_\_\_ What do they stand for? \_\_\_\_\_

4. Why do people hang flags on their homes on Flag Day?

\_\_\_\_\_  
\_\_\_\_\_

5. Would you like to be in a Flag Day parade? Why or why not?

\_\_\_\_\_  
\_\_\_\_\_

**Bonus Box:** On the back of this sheet, write a sentence that tells where you might see a United States flag. Draw a picture that matches your sentence.



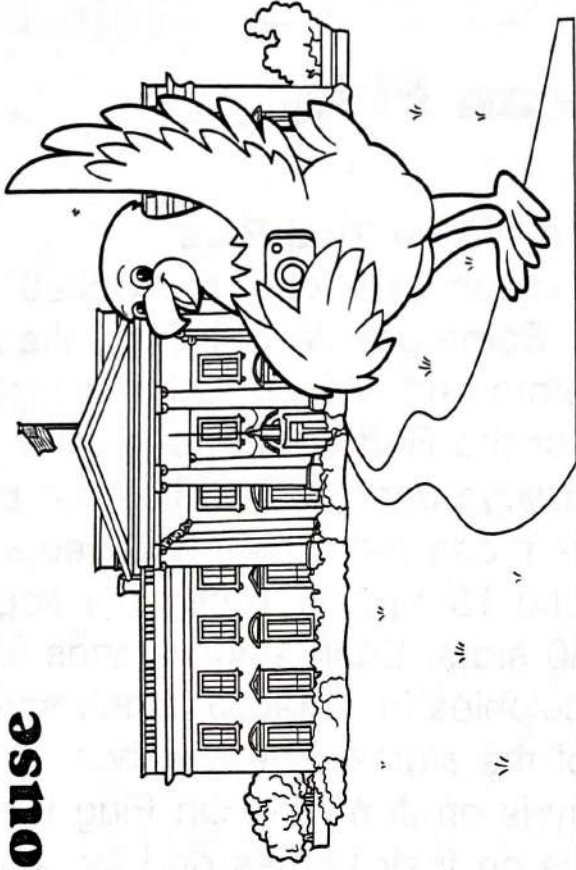
Name \_\_\_\_\_

# The White House

Read.

## A Home for the President

When the president watches movies or goes bowling, he doesn't have to leave home! His home has a swimming pool too. There are 132 rooms in his Washington, DC, home. A lot of the rooms are used for work. There are rooms for eating, sleeping, and watching TV too. Lots of people visit the White House each year. If you go, you will see about five rooms on the ground floor. The rest of the rooms are not for all to see. Do you think you would like to live in the White House?



Write to answer each question.

1. Who lives in the White House? \_\_\_\_\_
2. How many rooms are in the White House? \_\_\_\_\_
3. Where is the White House? \_\_\_\_\_
4. About how many rooms would you see if you visited the White House? \_\_\_\_\_
5. Reread the passage. Answer the question in the passage. \_\_\_\_\_ Explain your answer.  
\_\_\_\_\_  
\_\_\_\_\_

**Bonus:** If the president invited you to the White House, what would you like to see first? Why? Write to explain your answer.  
\_\_\_\_\_  
\_\_\_\_\_


Name \_\_\_\_\_


ABC Order


Four words


# Crab Castles


Write each group of words in ABC order.


A.  \_\_\_\_\_  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_


 \_\_\_\_\_  
pail  
wave  
dig  
star


C.  \_\_\_\_\_  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

 \_\_\_\_\_  
friend  
shore  
water  
play

B.  \_\_\_\_\_  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

 \_\_\_\_\_  
sun  
beach  
claw  
happy

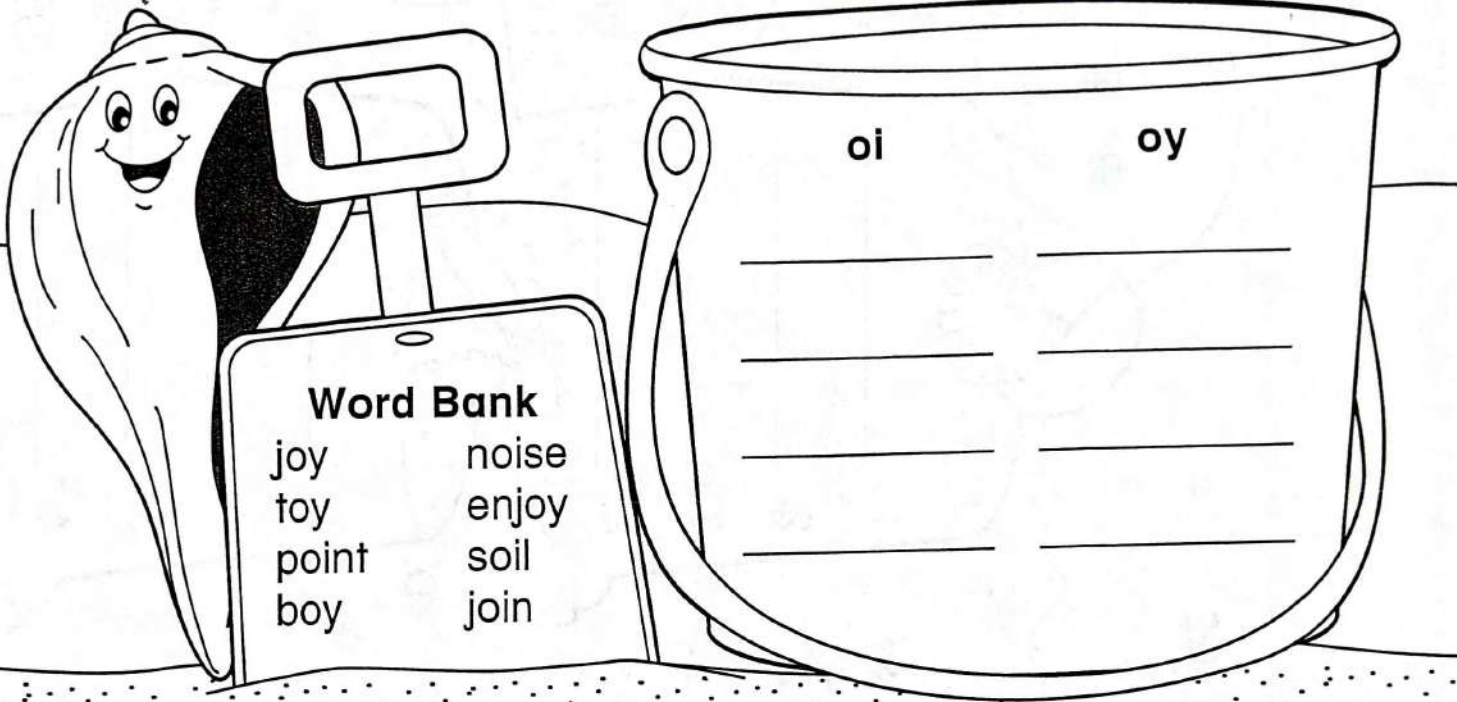
D.  \_\_\_\_\_  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

 \_\_\_\_\_  
shell  
fun  
bird  
wind

Name \_\_\_\_\_

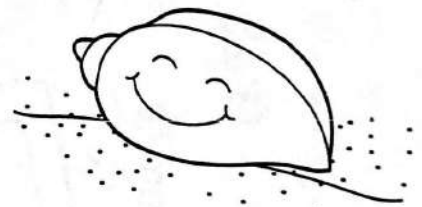
# Buckets of Fun

Write each word in the matching column.



Write the word that completes each sentence.

1. Do you \_\_\_\_\_ the beach?
2. I brought my \_\_\_\_\_ shovel.
3. The beach has sand, not \_\_\_\_\_.
4. I want to watch that \_\_\_\_\_ while he surfs.
5. Motor boats make a lot of \_\_\_\_\_.
6. Won't you \_\_\_\_\_ me for a swim?
7. I jumped for \_\_\_\_\_ when I found this shell.
8. This shell has a sharp \_\_\_\_\_.



**Bonus:** Use oi or oy to complete each word. Use each word in a sentence.  
b\_\_ \_l                      r\_\_ \_al                      c\_\_ \_n

# IT'S *RHYME* TIME!

Write as many rhyming words as you can for the following words...

pet

man

test

hat

fine

hit

ball

train



# GRAMMAR SORT



Color:

common nouns - yellow

proper nouns - green

adjectives - blue

verbs - red

pencil	hairy	Japan	bottle
Friday	paper	old	Livia
fast	fly	pig	dive
Sam	cup	May	spotty
swim	jump	soft	dance

Write some common nouns, proper nouns, adjectives and verbs in the box below that were NOT in the table above.

COMMON NOUNS	PROPER NOUNS
_____	_____
_____	_____
_____	_____
_____	_____
ADJECTIVES	VERBS
_____	_____
_____	_____
_____	_____
_____	_____

# SYNONYMS and ANTONYMS

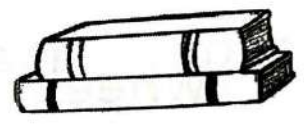
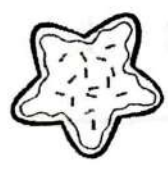
**SYNONYMS** - Words that have the same meaning, e.g. big/huge  
**ANTONYMS** - Words that have the opposite meaning, e.g. big/little



Write synonyms for the following words:



<u>WORD</u>	<u>SYNONYM</u>
pretty	
small	
neat	
kind	
bright	
enormous	
rich	



Write antonyms for the following words:

<u>WORD</u>	<u>ANTONYM</u>
old	
dark	
heavy	
happy	
mean	
rough	
serious	



# Compound Word MATCH



up

ever

every

thing



out

green



no

one

book

sand



what

shelf

quick

side

ever

stairs



wheel

ground



under

chair

Write the compound words you have created...

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---

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# ODD WORD OUT



Circle the odd word out in each line.

Write a reason why it's the odd word out on the line below.

a) sun moon star planet ice-cream Earth

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b) baby rollercoaster teenager child adult

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c) donut tomato lettuce potato banana

---

---

d) Sandra Alison Bryan Mary Susan Laura

---

---

e) mouse marble matches olives mother

---

---

f) duckling piglet kitten puppy horse

---

---

g) tent motorbike cabin house castle

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# SIGHT WORDS MAZE

Start at the word "HER" and color a path through the maze until you arrive at "BLUE". Remember to only color words that have the correct spelling!

<b>her</b>	him	thay	yor	heer	ther	bort	their	of	who
<b>kan</b>	see	sei	mi	hee	ren	stad	there	ov	just
<b>plad</b>	you	poot	sed	ur	away	play	here	ar	on
<b>whent</b>	your	furn	har	yut	when	awai	thay	cume	from
<b>wen</b>	gave	went	the	howt	my	whent	lin	she	but
<b>jianf</b>	giv	soo	who	hort	so	thingk	liv	he	brot
<b>hav</b>	ovar	orll	were	yor	yes	playd	out	they	u
<b>berl</b>	moovi	al	where	why	are	ar	can	eer	bloo
<b>ov</b>	choo	sume	luv	wen	thun	trea	hear	calld	mon
<b>deb</b>	sav	sune	hoo	reb	hite	rit	over	right	blue

Write the sight words you found...




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# TYPES OF TRANSPORT

Sort these words under each heading.

bus, ship, helicopter, car, train, surfboard, airplane, jet ski, bicycle, motorcycle, taxi, van, ambulance, boat, hot-air balloon, jet, glider, submarine, truck, skateboard, ferry, rocket, tugboat, yacht, cruise ship, space shuttle

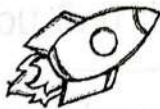


## LAND TRANSPORT

## SEA TRANSPORT



## AIR TRANSPORT



# ANIMALS, PLANTS, SHELTERS

Sort these words under each heading.

hut, rabbit, violet, alligator, oak, igloo, dog, magnolia,  
houseboat, daisy, tent, caravan, cow, horse, treehouse,  
rose, lion, tiger, pine, palm, jaguar, mansion, cabin



## ANIMALS

Handwriting practice lines for the ANIMALS section, consisting of three sets of solid top and bottom lines with a dashed middle line.

## PLANTS



Handwriting practice lines for the PLANTS section, consisting of three sets of solid top and bottom lines with a dashed middle line.



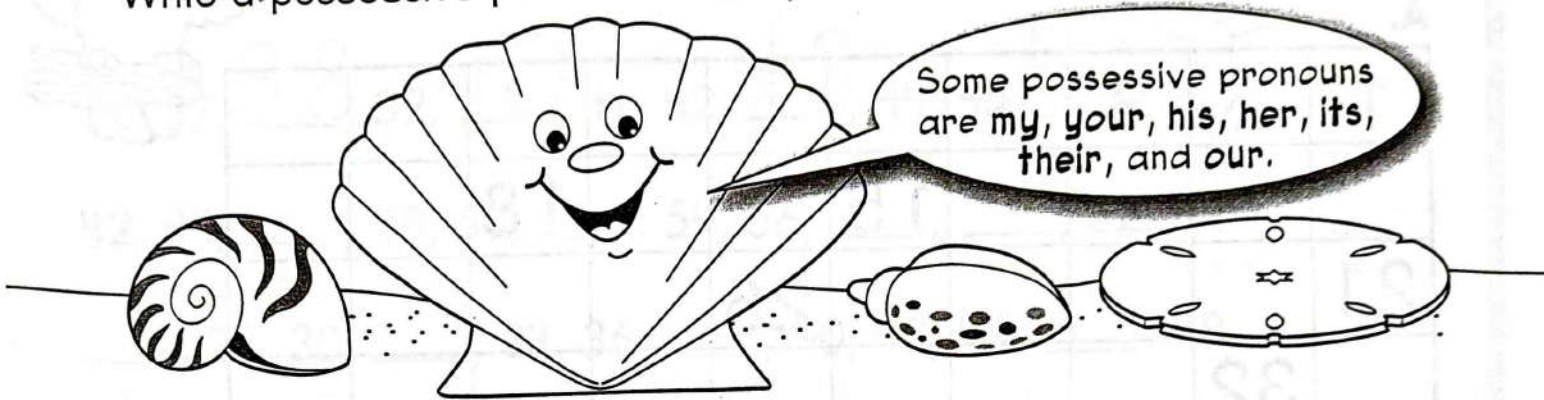
## SHELTERS

Handwriting practice lines for the SHELTERS section, consisting of three sets of solid top and bottom lines with a dashed middle line.

Name \_\_\_\_\_

## Who Found the Seashells?

Write a possessive pronoun to complete each sentence.



1. Do these shells belong to you? Are they \_\_\_\_\_ shells?
2. Henry moved into a new house. It is \_\_\_\_\_ house.
3. Sam and Dan share a home. It is \_\_\_\_\_ home.
4. Pam lives in the big boat. It is \_\_\_\_\_ boat.
5. We found some conch shells. They are \_\_\_\_\_ shells.
6. Rick bought a blue sea star. It is \_\_\_\_\_ sea star.
7. I have lots of shells. They are \_\_\_\_\_ shells.
8. This handle is on the red beach bag. It is \_\_\_\_\_ handle.
9. Did you find this clam? Is it \_\_\_\_\_ clam?
10. He gave these pails to you. Now they are \_\_\_\_\_ pails.
11. I bought this beach towel. It is \_\_\_\_\_ beach towel.
12. Pam and Sam brought a picnic basket. It is \_\_\_\_\_ picnic basket.

**Bonus:** Write three sentences. Use a possessive pronoun in each one.

# Who Knows the Numbers?

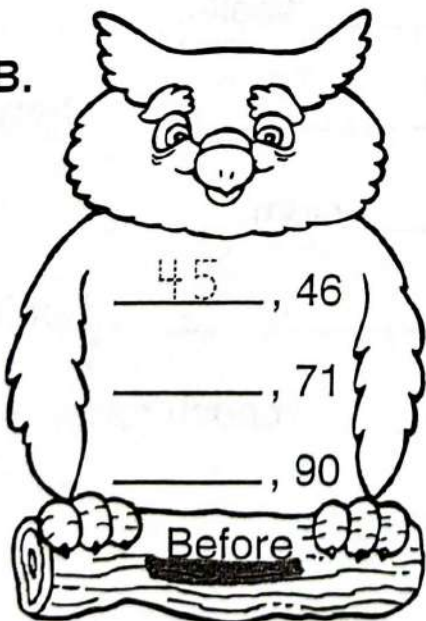


Write the missing numbers.

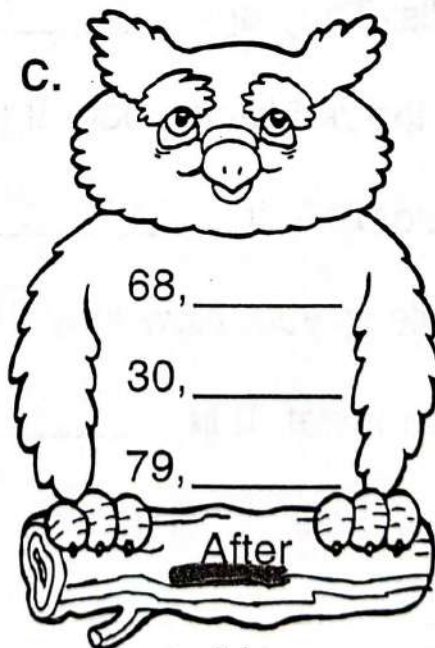
A.

1	2	3	4						
				15			18		
21					26				
	32								
								49	
						57			
			64						70
					76				
							88		
	92								

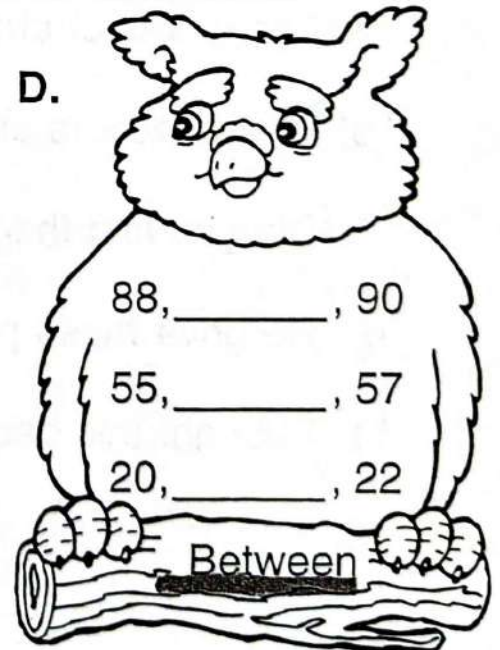
B.



C.



D.



**Lesson 4.8** Skip Counting

Count forward. Write the missing numbers.

36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46

42, 44, \_\_\_\_\_, 48, 50, \_\_\_\_\_, 54, 56, \_\_\_\_\_, \_\_\_\_\_, 62, 64

\_\_\_\_\_, 28, 30, \_\_\_\_\_, 34, 36, \_\_\_\_\_, 40, 42, 44, \_\_\_\_\_, 48

20, 25, \_\_\_\_\_, 35, 40, \_\_\_\_\_, 50, \_\_\_\_\_, 60, 65, \_\_\_\_\_, 75

\_\_\_\_\_, 10, 15, \_\_\_\_\_, 25, 30, 35, \_\_\_\_\_, 45, 50, 55, \_\_\_\_\_

\_\_\_\_\_, 20, 30, \_\_\_\_\_, 50, \_\_\_\_\_, 70, 80, \_\_\_\_\_

Count backward. Write the missing numbers.

79, \_\_\_\_\_, 77, 76, \_\_\_\_\_, 74, 73, 72, \_\_\_\_\_, 70, 69, \_\_\_\_\_

84, \_\_\_\_\_, 80, 78, \_\_\_\_\_, 74, 72, 70, \_\_\_\_\_, \_\_\_\_\_, 64, 62

24, 22, \_\_\_\_\_, 18, 16, \_\_\_\_\_, 12, \_\_\_\_\_, 8, 6, \_\_\_\_\_, 2

95, \_\_\_\_\_, 85, 80, \_\_\_\_\_, 70, 65, \_\_\_\_\_, \_\_\_\_\_, 50, 45, 40

75, 70, \_\_\_\_\_, 60, 55, \_\_\_\_\_, 45, 40, 35, \_\_\_\_\_, 25, \_\_\_\_\_

90, \_\_\_\_\_, 70, 60, \_\_\_\_\_, \_\_\_\_\_, 30, \_\_\_\_\_, 10

# Fishing for Sums

Add.

A.      $\begin{array}{r} 0 \\ +10 \\ \hline 10 \end{array}$       $\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$       $\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$       $\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$       $\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$       $\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$       $\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$       $\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$

B.      $\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$       $\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$       $\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$       $\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$       $\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$       $\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$       $\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$       $\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$

C.      $\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$       $\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$       $\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$       $\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$       $\begin{array}{r} 10 \\ +0 \\ \hline \end{array}$       $\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$       $\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$       $\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$

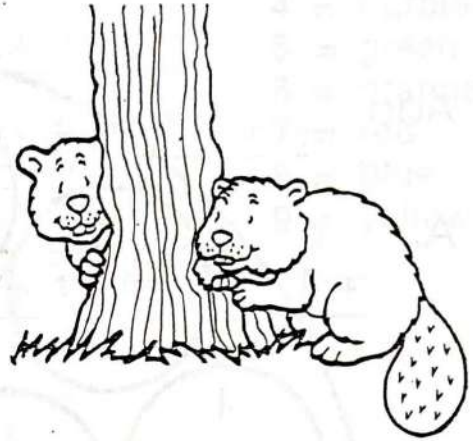
D.      $\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$       $\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$       $\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$       $\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$       $\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$       $\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$       $\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$       $\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$

E.      $\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$       $\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$       $\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$       $\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$       $\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$       $\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$       $\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$       $\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$



Name \_\_\_\_\_

# Busy Beavers



Subtract.

A. 
$$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$$
 
$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$
 
$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$$

B. 
$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$
 
$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$
 
$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$
 
$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

C. 
$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$
 
$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$
 
$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$
 
$$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$$

D. 
$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$
 
$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$
 
$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$
 
$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$
 
$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

E.  $10 - 5 = \underline{\quad}$   $9 - 1 = \underline{\quad}$   $8 - 3 = \underline{\quad}$

F.  $9 - 4 = \underline{\quad}$   $10 - 6 = \underline{\quad}$   $7 - 4 = \underline{\quad}$

G.  $10 - 1 = \underline{\quad}$   $8 - 5 = \underline{\quad}$   $10 - 0 = \underline{\quad}$

H.  $9 - 6 = \underline{\quad}$   $6 - 1 = \underline{\quad}$   $10 - 7 = \underline{\quad}$

I.  $6 - 2 = \underline{\quad}$   $8 - 0 = \underline{\quad}$   $8 - 7 = \underline{\quad}$



Name \_\_\_\_\_

# Walking the Dogs

Add.

A. 
$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

B. 
$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

C. 
$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

D. 
$$\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$$

E. 
$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

F. 
$$\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$$

G. 
$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

H. 
$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

I. 
$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

J. 
$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

K. 
$$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

L. 
$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

M. 
$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

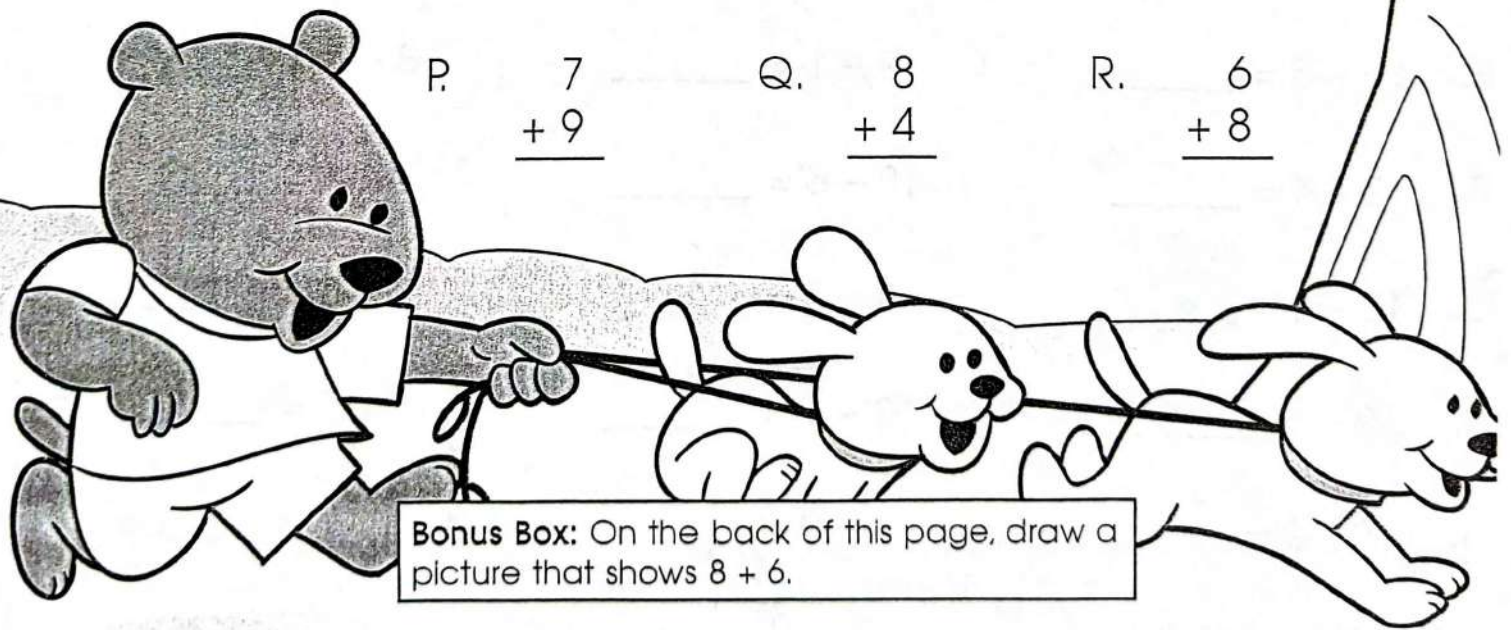
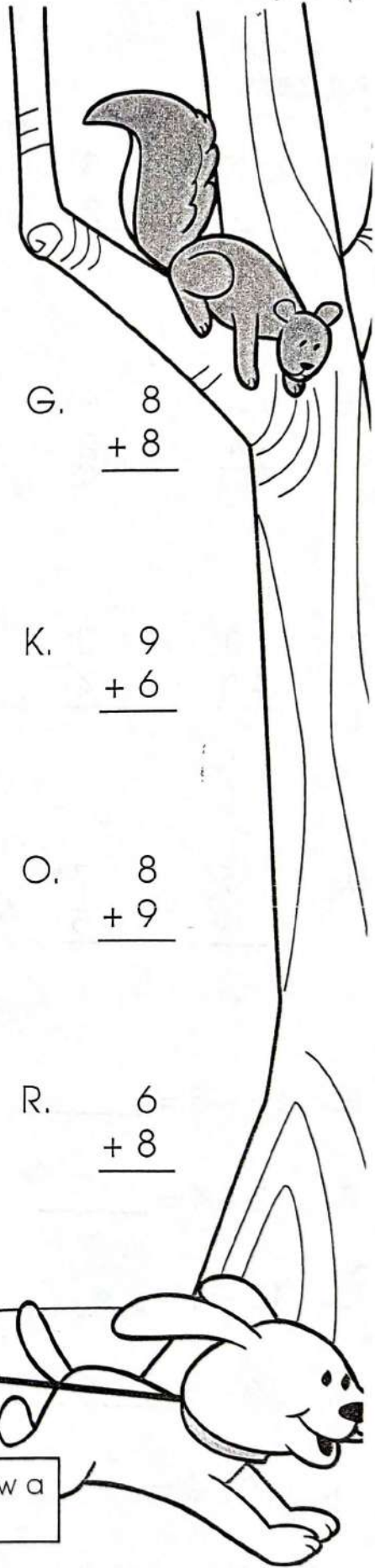
N. 
$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

O. 
$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

P. 
$$\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$$

Q. 
$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

R. 
$$\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$$



**Bonus Box:** On the back of this page, draw a picture that shows  $8 + 6$ .

Subtraction Facts: 0-14

Name \_\_\_\_\_  
 Subtract to solve the problems and color:

- 4 = purple
- 5 = green
- 6 = orange
- 7 = red
- 8 = blue
- 9 = yellow

a.  $14 - 6 =$  \_\_\_\_\_

b.  $13 - 5 =$  \_\_\_\_\_

c.  $13 - 9 =$  \_\_\_\_\_

d.  $14 - 7 =$  \_\_\_\_\_

e.  $11 - 6 =$  \_\_\_\_\_

f.  $11 - 5 =$  \_\_\_\_\_

g.  $14 - 5 =$  \_\_\_\_\_

h.  $10 - 5 =$  \_\_\_\_\_

i.  $13 - 4 =$  \_\_\_\_\_

j.  $12 - 4 =$  \_\_\_\_\_

k.  $12 - 5 =$  \_\_\_\_\_

l.  $13 - 8 =$  \_\_\_\_\_

m.  $11 - 7 =$  \_\_\_\_\_

n.  $8 - 3 =$  \_\_\_\_\_

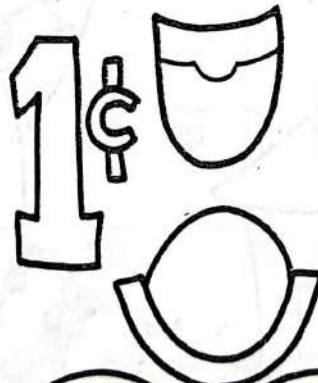
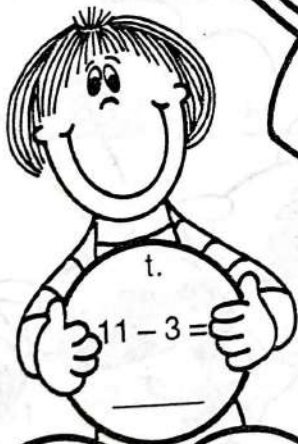
o.  $10 - 3 =$  \_\_\_\_\_

p.  $7 - 3 =$  \_\_\_\_\_

q.  $13 - 6 =$  \_\_\_\_\_

r.  $4 - 0 =$  \_\_\_\_\_

s.  $13 - 7 =$  \_\_\_\_\_



u.  $11 - 2 =$  \_\_\_\_\_

v.  $14 - 8 =$  \_\_\_\_\_

w.  $12 - 8 =$  \_\_\_\_\_

x.  $9 - 3 =$  \_\_\_\_\_

y.  $10 - 6 =$  \_\_\_\_\_

z.  $14 - 9 =$  \_\_\_\_\_

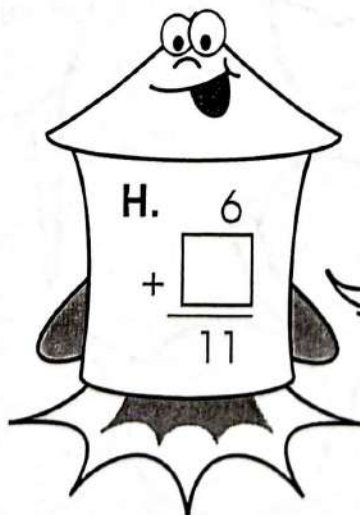
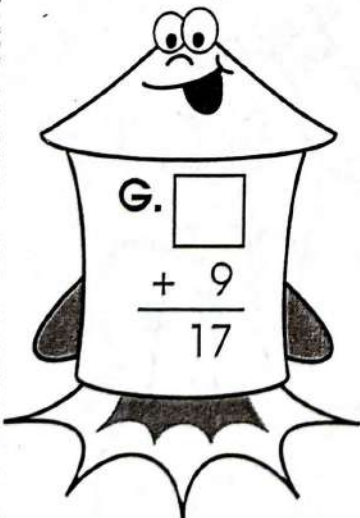
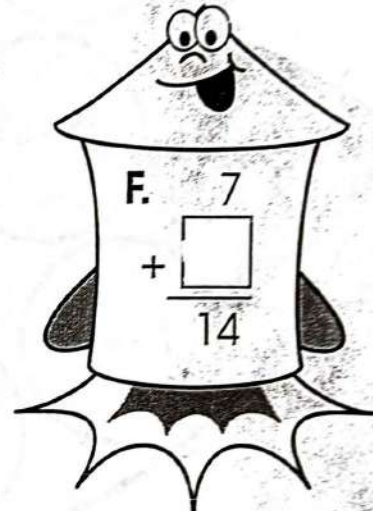
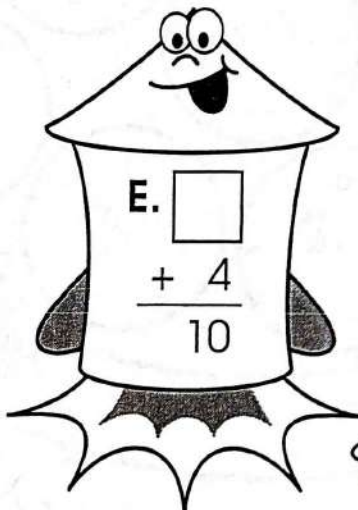
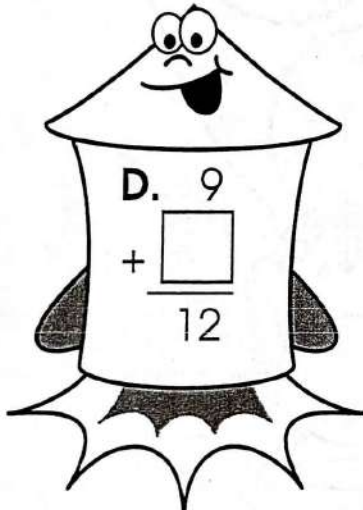
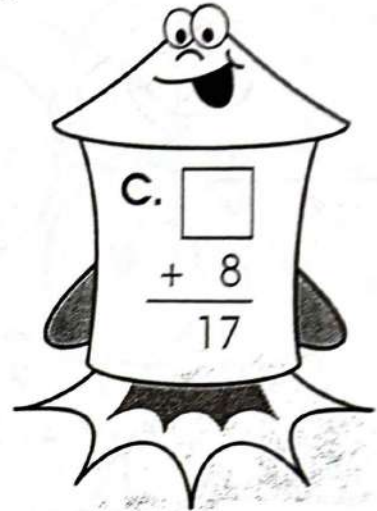
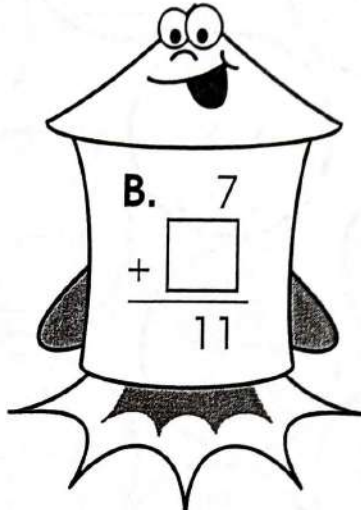
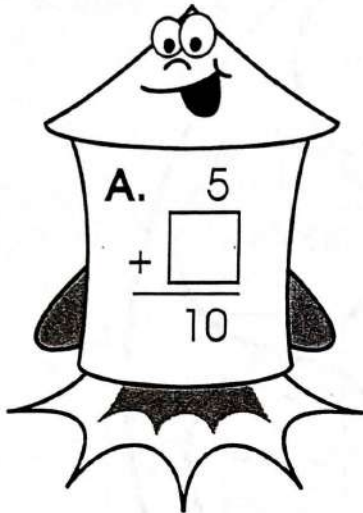
aa.  $12 - 7 =$  \_\_\_\_\_

bb.  $10 - 4 =$  \_\_\_\_\_

Name \_\_\_\_\_

# Fancy Fireworks

Solve to find the missing addend.  
Write each number.



# Practice 7



To discover a secret message, find the sums. Then place each letter in the matching numbered space.

A.

$$\begin{array}{r} 21 \\ + 21 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 23 \\ + 12 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 51 \\ + 10 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 15 \\ + 14 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

G.

$$\begin{array}{r} 26 \\ + 11 \\ \hline \end{array}$$

I.

$$\begin{array}{r} 31 \\ + 20 \\ \hline \end{array}$$

L.

$$\begin{array}{r} 42 \\ + 11 \\ \hline \end{array}$$

M.

$$\begin{array}{r} 51 \\ + 41 \\ \hline \end{array}$$

N.

$$\begin{array}{r} 53 \\ + 31 \\ \hline \end{array}$$

O.

$$\begin{array}{r} 24 \\ + 43 \\ \hline \end{array}$$

R.

$$\begin{array}{r} 21 \\ + 10 \\ \hline \end{array}$$

S.

$$\begin{array}{r} 33 \\ + 33 \\ \hline \end{array}$$

T.

$$\begin{array}{r} 13 \\ + 12 \\ \hline \end{array}$$

U.

$$\begin{array}{r} 24 \\ + 15 \\ \hline \end{array}$$

W.

$$\begin{array}{r} 34 \\ + 14 \\ \hline \end{array}$$

Y.

$$\begin{array}{r} 62 \\ + 10 \\ \hline \end{array}$$

<u>61</u>	<u>67</u>	<u>84</u>	<u>37</u>	<u>31</u>	<u>42</u>	<u>25</u>	<u>39</u>	<u>53</u>	<u>42</u>	<u>25</u>	<u>51</u>	<u>67</u>	<u>84</u>	<u>66</u>
<u>72</u>	<u>67</u>	<u>39</u>		<u>42</u>	<u>31</u>	<u>20</u>		<u>42</u>	<u>29</u>	<u>29</u>	<u>51</u>	<u>84</u>	<u>37</u>	
<u>25</u>	<u>48</u>	<u>67</u>	<u>   </u>	<u>29</u>	<u>51</u>	<u>37</u>	<u>51</u>	<u>25</u>						
<u>84</u>	<u>39</u>	<u>92</u>	<u>35</u>	<u>20</u>	<u>31</u>	<u>66</u>								

Name \_\_\_\_\_

Subtracting multiples of ten (1.NBT.C.6)

# Swim School

Subtract.



A: 
$$\begin{array}{r} 40 \\ - 20 \\ \hline \end{array}$$

B: 
$$\begin{array}{r} 60 \\ - 30 \\ \hline \end{array}$$

C: 
$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

D: 
$$\begin{array}{r} 50 \\ - 40 \\ \hline \end{array}$$

E: 
$$\begin{array}{r} 70 \\ - 30 \\ \hline \end{array}$$

F: 
$$\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$$

G: 
$$\begin{array}{r} 60 \\ - 40 \\ \hline \end{array}$$

H: 
$$\begin{array}{r} 80 \\ - 40 \\ \hline \end{array}$$

I: 
$$\begin{array}{r} 40 \\ - 10 \\ \hline \end{array}$$

J: 
$$\begin{array}{r} 90 \\ - 80 \\ \hline \end{array}$$

K: 
$$\begin{array}{r} 70 \\ - 50 \\ \hline \end{array}$$

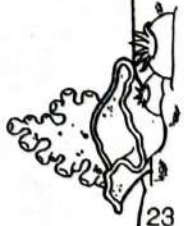
L: 
$$\begin{array}{r} 60 \\ - 20 \\ \hline \end{array}$$

M: 
$$\begin{array}{r} 90 \\ - 10 \\ \hline \end{array}$$

N: 
$$\begin{array}{r} 80 \\ - 30 \\ \hline \end{array}$$

O: 
$$\begin{array}{r} 100 \\ - 40 \\ \hline \end{array}$$

**Bonus:** Solve the problem. Show how you know.  $100 - 50$



Name \_\_\_\_\_

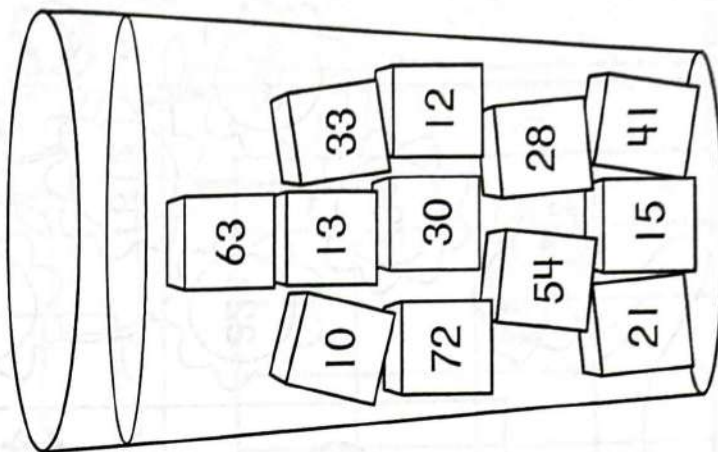
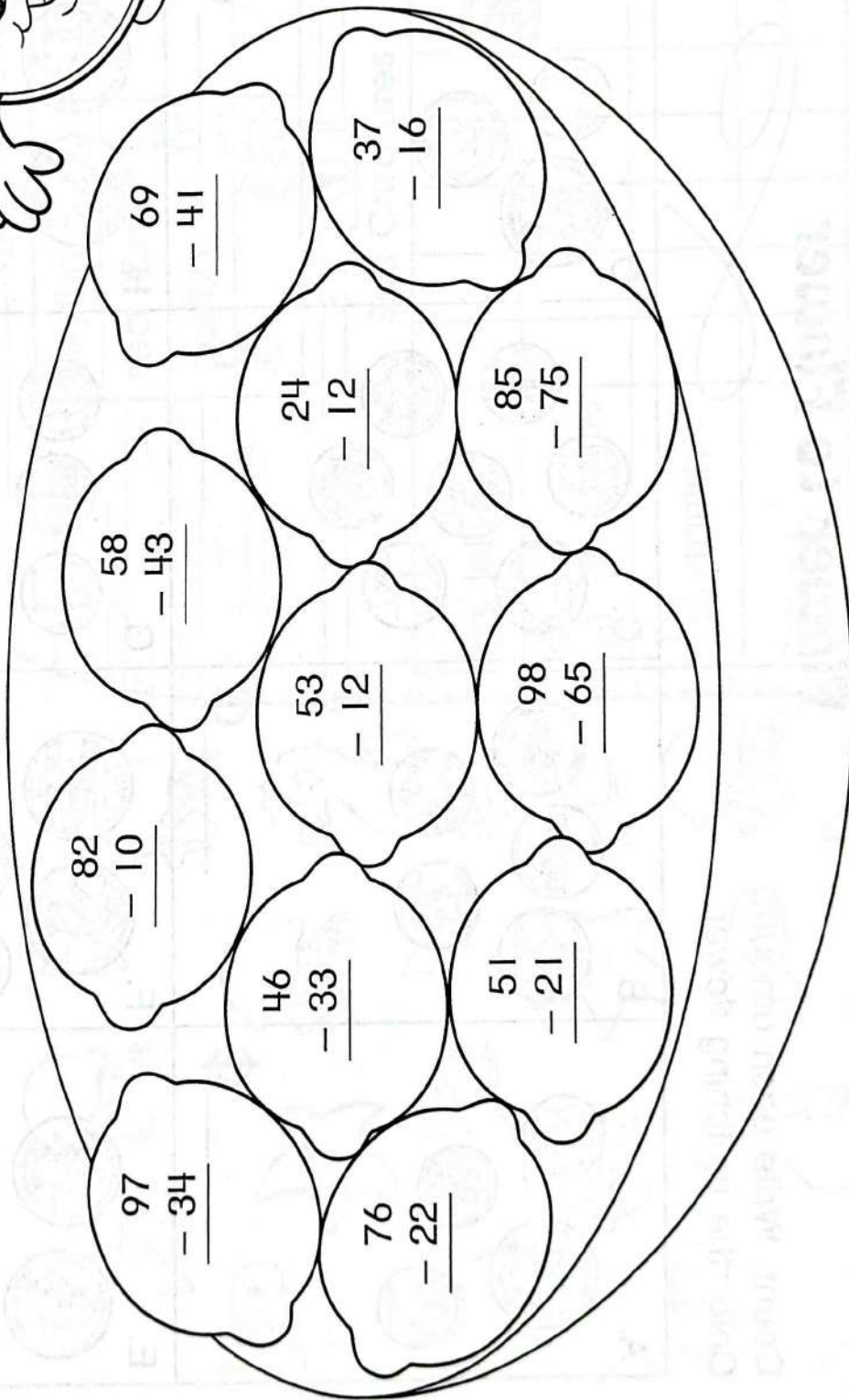
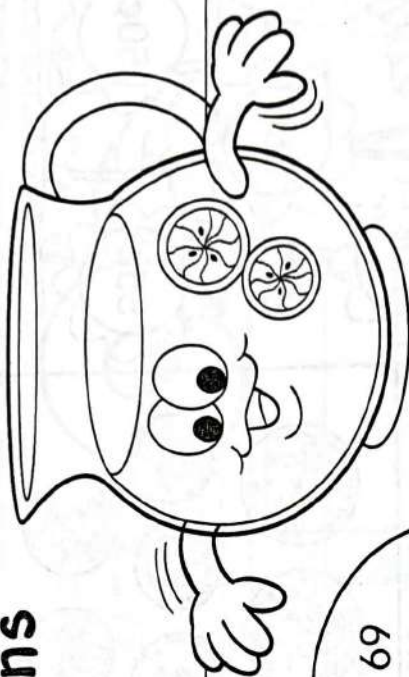
Lemonade

Two-digit subtraction without regrouping

# A Bowl Full of Lemons

Subtract.

Color each ice cube with a matching answer.



**Bonus Box:** Mom bought 46 lemons. She used 15 lemons. How many lemons are left? \_\_\_\_\_

Name \_\_\_\_\_

Bees

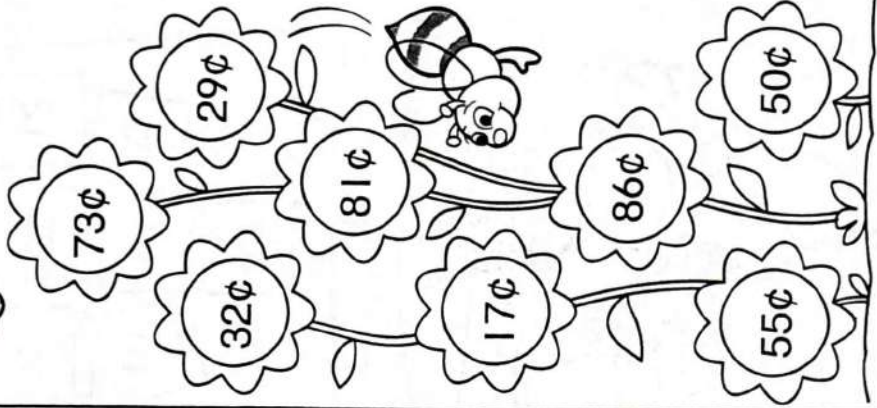
Counting coins

# Flower to Flower

Count. Write each amount.  
Color the matching flower.



<p>A.</p> <p>_____ ¢</p>	<p>B.</p> <p>_____ ¢</p>	<p>C.</p> <p>_____ ¢</p>	<p>D.</p> <p>_____ ¢</p>
<p>E.</p> <p>_____ ¢</p>	<p>F.</p> <p>_____ ¢</p>	<p>G.</p> <p>_____ ¢</p>	<p>H.</p> <p>_____ ¢</p>



**Bonus:** How many quarters equal the same amount as five dimes?

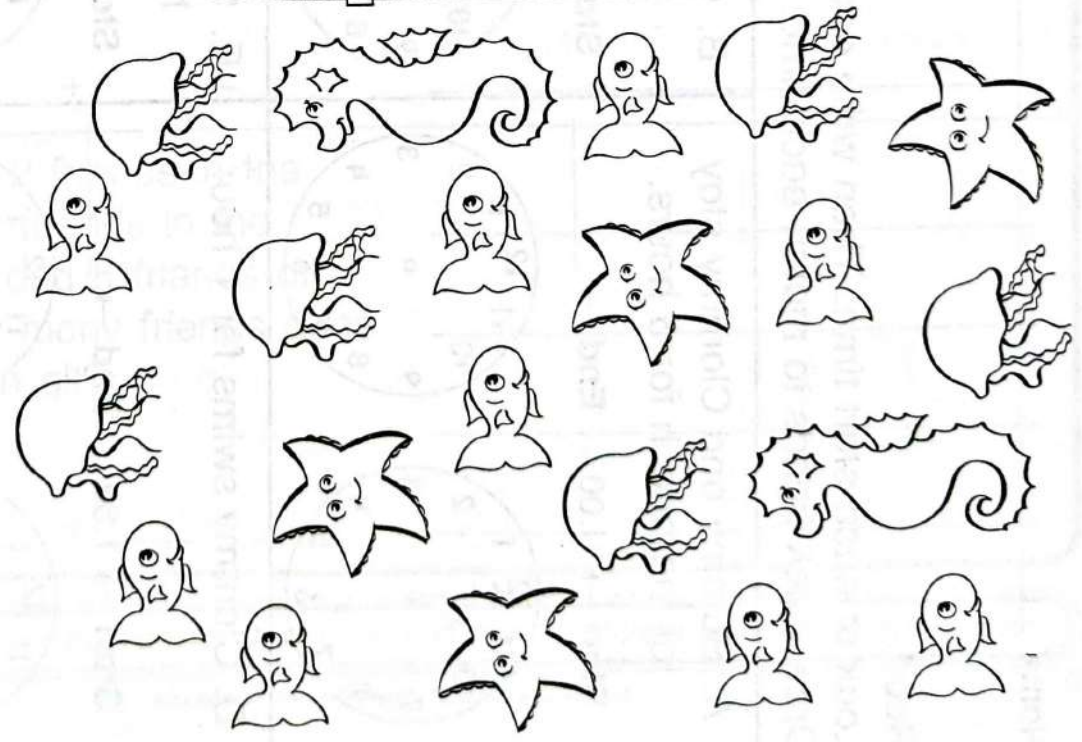
Name \_\_\_\_\_

Completing a bar graph

# Undersea Treasure



Tally the sea creatures.  
Color to complete the bar graph.



jellyfish	
sea horse	
starfish	
fish	

1

## Sea Creatures

	jellyfish										
	sea horse										
	starfish										
	fish										

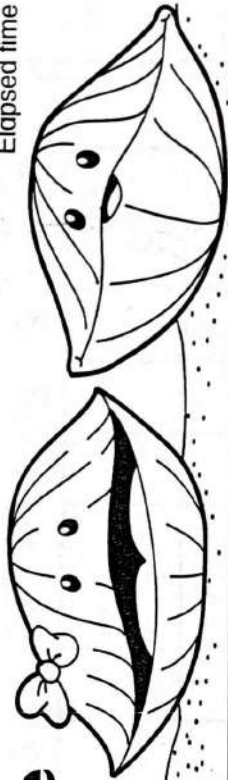
1 2 3 4 5 6 7 8 9 10

Number of Sea Creatures



Name \_\_\_\_\_

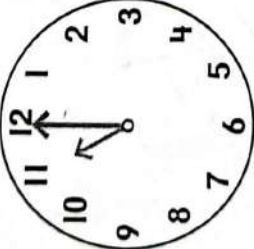
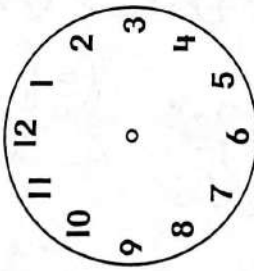
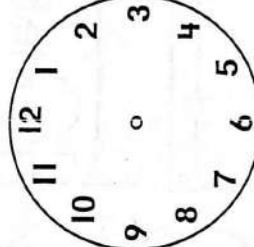
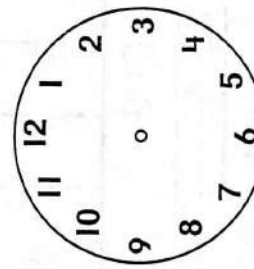
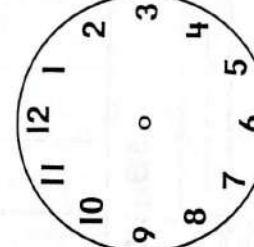
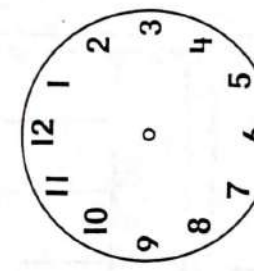
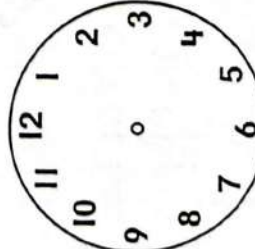
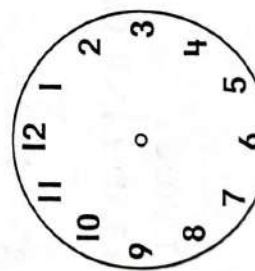
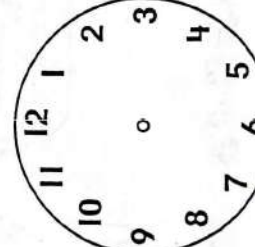
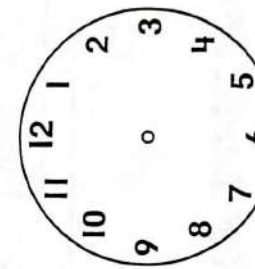
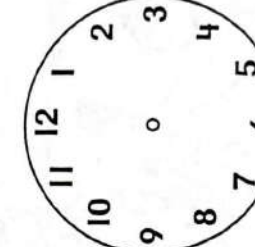
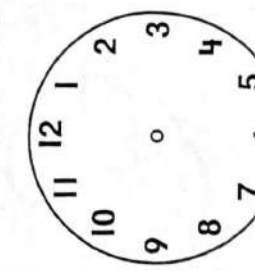
# Beach Time



Read.

Look at each start time. Then write each end time.

Draw clock hands to match each time.

<p>A. Sammy and Clammy stay at the beach for 5 hours.</p> <p>Start → 11:00    End → _____</p>  	<p>B. Clammy collects shells for <math>1\frac{1}{2}</math> hours.</p> <p>Start → 11:30    End → _____</p>  	<p>C. Sammy surfs for <math>2\frac{1}{2}</math> hours.</p> <p>Start → 12:00    End → _____</p>  
<p>D. Clammy swims for 1 hour.</p> <p>Start → 1:30    End → _____</p>  	<p>E. Sammy falls asleep for <math>\frac{1}{2}</math> hour.</p> <p>Start → 3:00    End → _____</p>  	<p>F. Clammy and Sammy read for 2 hours.</p> <p>Start → 4:30    End → _____</p>  

**Bonus:** Gus gets to the beach at 10:30 and leaves at 6:00. How many hours does he spend at the beach?

Name \_\_\_\_\_

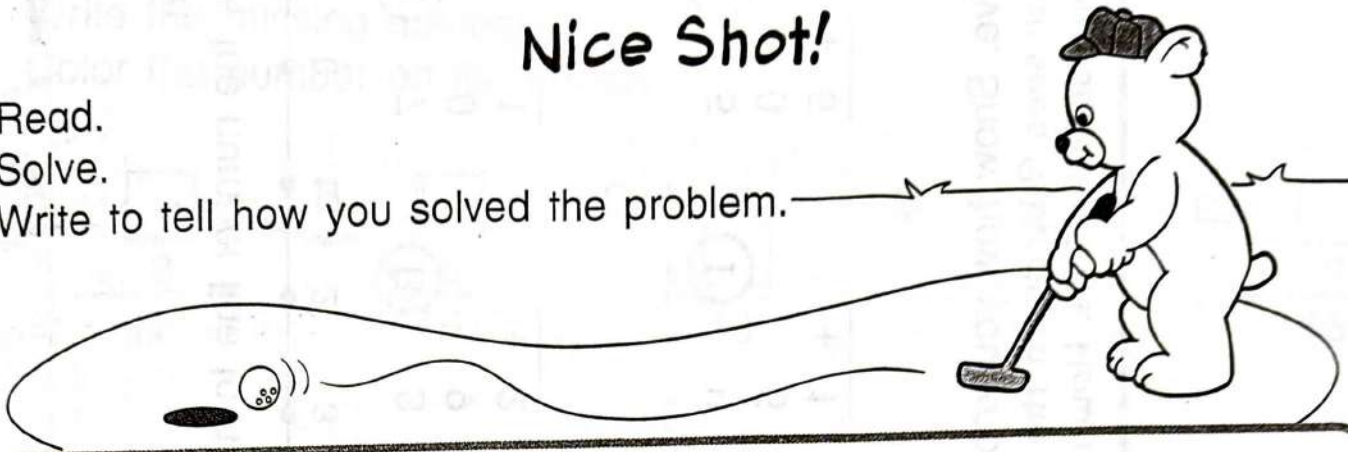
Three addends with word problems (1.OA.A.2)

# Nice Shot!

Read.

Solve.

Write to tell how you solved the problem.



- A. Bear loses 3 balls in the woods, 4 balls in the lake, and 1 ball in the sand. How many balls does Bear lose in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

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- B. Bear plays 5 games on Monday, 2 games on Thursday, and 3 games on Saturday. How many games does Bear play altogether?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

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- C. Bear sees 2 friends in the morning, 2 friends in the afternoon, and 5 friends at night. How many friends does Bear see in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

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**Bonus:** Pick a problem from above. Draw or write to show a different way to solve the problem.

Name \_\_\_\_\_

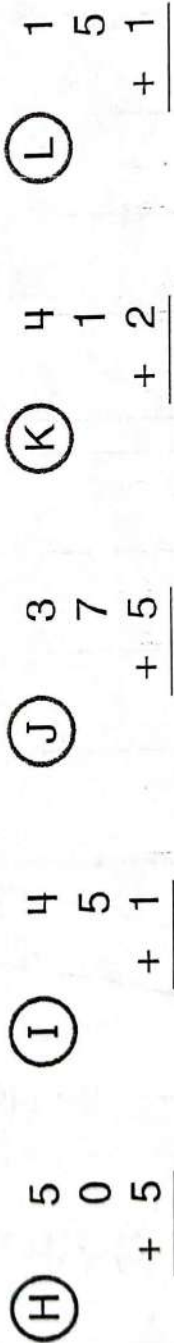
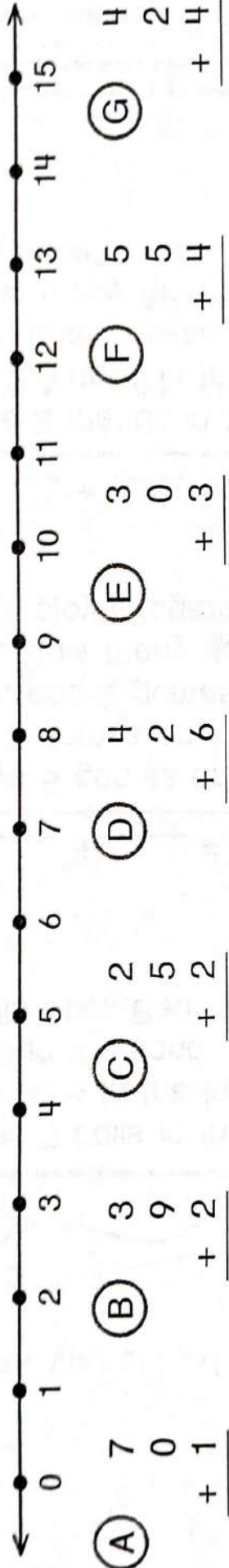
Addition

Three addends with a number line (1.OA.A.2)

# On the Go

Add.

Use the number line to help.



Solve. Show how you know.

Bear sees 9 birds on the course. A friend sees 1 bird, and another friend sees 4 birds. How many birds do Bear and his friends see in all?

Bonus: Write three numbers that total 20. Show how you know.



# Ready to Eat?

Missing addend

Write the missing number.  
Color the number on the basket.

A. 
$$\begin{array}{r} \square \\ + 3 \\ \hline 12 \end{array}$$

B. 
$$\begin{array}{r} \square \\ + 6 \\ \hline 15 \end{array}$$

C. 
$$\begin{array}{r} 8 \\ + \square \\ \hline 13 \end{array}$$

D. 
$$\begin{array}{r} 7 \\ + \square \\ \hline 12 \end{array}$$

E. 
$$\begin{array}{r} \square \\ + 9 \\ \hline 16 \end{array}$$

F. 
$$\begin{array}{r} 9 \\ + \square \\ \hline 13 \end{array}$$

G. 
$$\begin{array}{r} \square \\ + 7 \\ \hline 14 \end{array}$$

H. 
$$\begin{array}{r} 8 \\ + \square \\ \hline 16 \end{array}$$

I. 
$$\begin{array}{r} \square \\ + 6 \\ \hline 12 \end{array}$$

J. 
$$\begin{array}{r} 7 \\ + \square \\ \hline 13 \end{array}$$

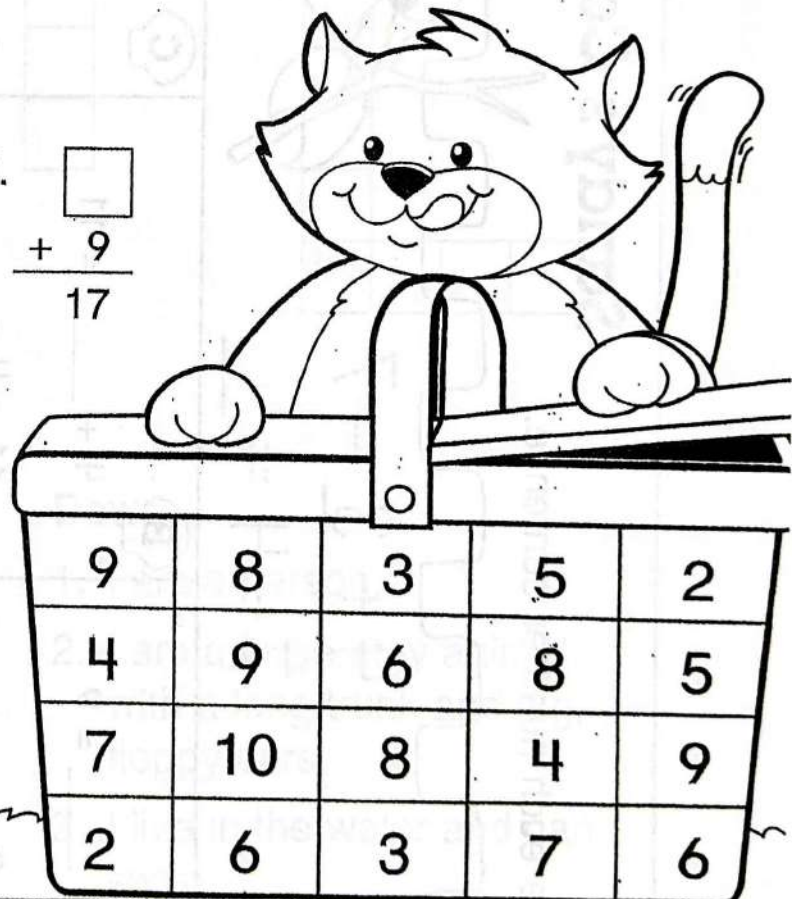
K. 
$$\begin{array}{r} 9 \\ + \square \\ \hline 19 \end{array}$$

L. 
$$\begin{array}{r} \square \\ + 7 \\ \hline 15 \end{array}$$

M. 
$$\begin{array}{r} \square \\ + 9 \\ \hline 17 \end{array}$$

N. 
$$\begin{array}{r} \square \\ + 8 \\ \hline 14 \end{array}$$

O. 
$$\begin{array}{r} 9 \\ + \square \\ \hline 18 \end{array}$$



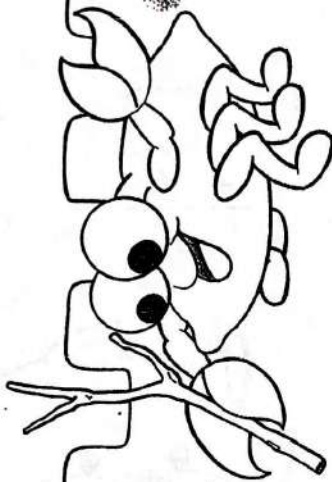
**Bonus:** Use each number you did not color in an addition sentence.

Name \_\_\_\_\_

Using addition to subtract

# Sandy's Castle

Complete each number sentence.



If it takes 3 more to equal 7, then  $7 - 4 = 3$ !

$$4 + 3 = 7$$

$$7 - 4 = \underline{\quad}$$

**A**

$2 + \underline{\quad} = 9$

$9 - 2 = \underline{\quad}$

**B**

$4 + \underline{\quad} = 11$

$11 - 4 = \underline{\quad}$

**C**

$5 + \underline{\quad} = 7$

$7 - 5 = \underline{\quad}$

**D**

$4 + \underline{\quad} = 13$

$13 - 4 = \underline{\quad}$

**E**

$6 + \underline{\quad} = 10$

$10 - 6 = \underline{\quad}$

**F**

$7 + \underline{\quad} = 8$

$8 - 7 = \underline{\quad}$

**G**

$4 + \underline{\quad} = 14$

$14 - 4 = \underline{\quad}$

**H**

$5 + \underline{\quad} = 12$

$12 - 5 = \underline{\quad}$

**I**

$6 + \underline{\quad} = 11$

$11 - 6 = \underline{\quad}$

**J**

$3 + \underline{\quad} = 15$

$15 - 3 = \underline{\quad}$

**K**

$8 + \underline{\quad} = 16$

$16 - 8 = \underline{\quad}$

**L**

$6 + \underline{\quad} = 9$

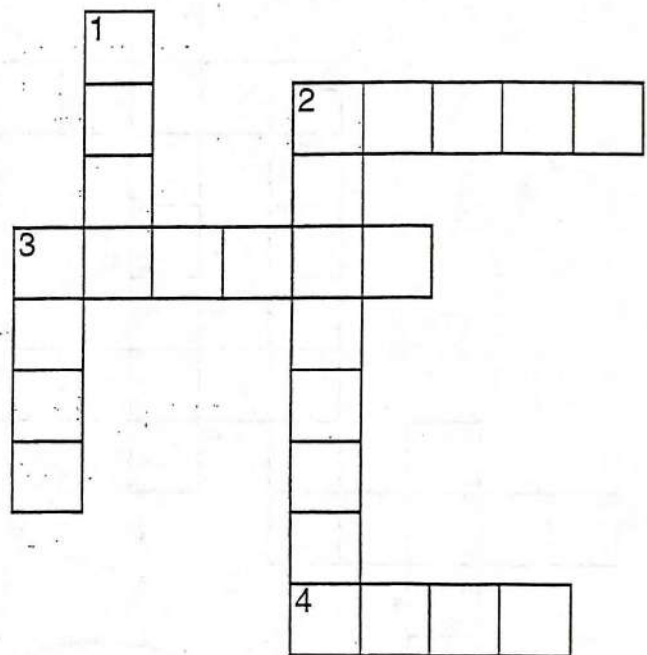
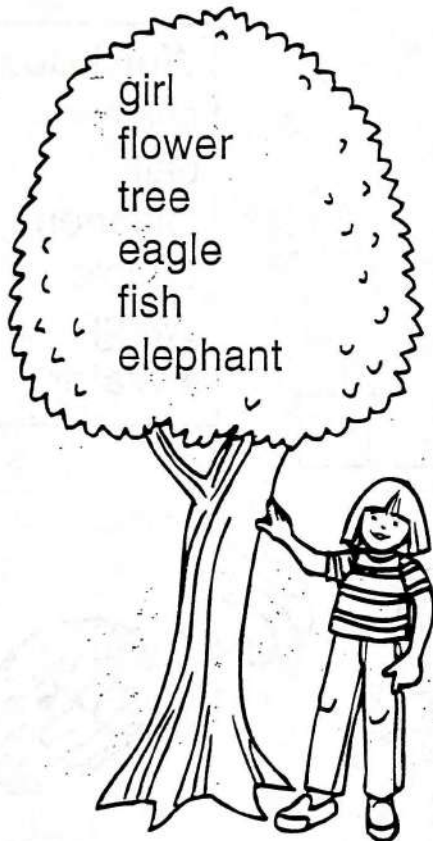
$9 - 6 = \underline{\quad}$

**Bonus:** Pick one pair of number sentences from above. Show how you know the answer.

Name \_\_\_\_\_

# Living Things

Read the clues and use the words in the tree to complete the puzzle.



## Across

1. I can fly.
2. I am a plant.  
I have petals and smell pretty.
3. I have a trunk, leaves, and branches.

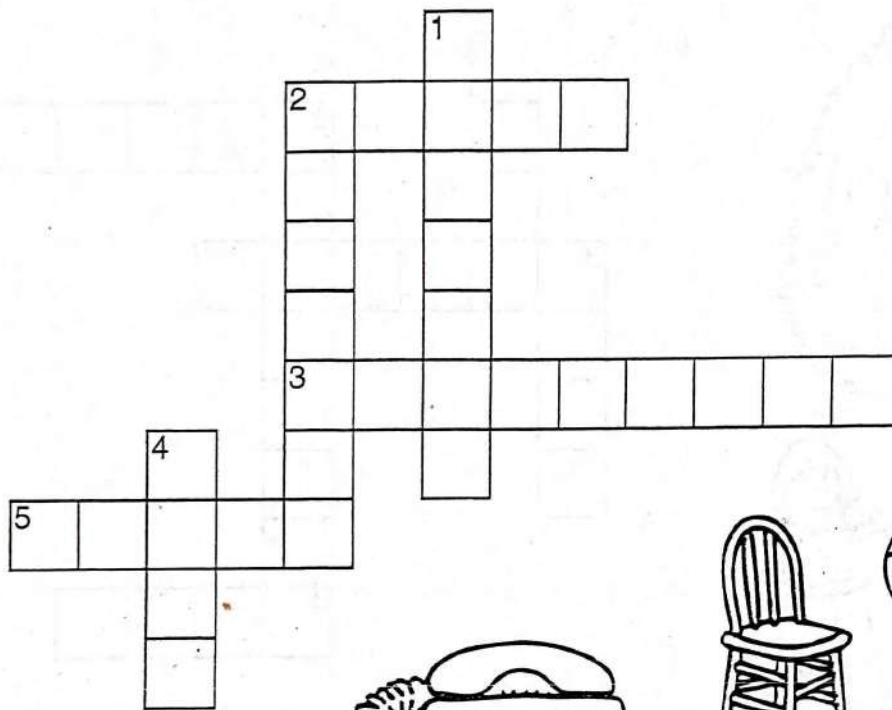
## Down

1. I am a person.
2. I am a large gray animal with a long trunk and big, floppy ears.
3. I live in the water and can swim.

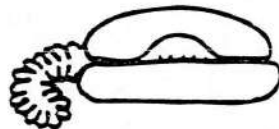
Name \_\_\_\_\_

# Nonliving Things

Read the sentences and use the words in the Word Box to complete the puzzle.



**Word Box**  
chair  
ball  
telephone  
bicycle  
swing  
sweater



## Across

2. A \_\_\_\_\_ is something you play on.
3. A \_\_\_\_\_ is something you call people on to talk to them.
5. A \_\_\_\_\_ is something that has four legs and you sit on it.

## Down

1. A \_\_\_\_\_ is something you ride on that has two wheels.
2. A \_\_\_\_\_ is something you wear to keep you warm.
4. A \_\_\_\_\_ is something you can throw and catch.